

SECRET

REQUEST FOR COVERT TRAINING			
<b>IMPORTANT:</b> Student must be deep cover employee, have full security clearance, and project approved before this form is submitted.			
NAME OF STUDENT (PSEUDONYM) <b>Edwin F. Mycroft</b>		THIS DATE <b>26 June 1952</b>	
TRAINING ALIAS (TO BE ENTERED BY CTS)		APPROVED PROJECT (NAME OR NO.)	
NAME OF OPERATIONS OFFICER <b>[ ]</b>		TELEPHONE <b>3479</b>	<b>LCAISLE</b>
OPERATIONS OFFICER KNOWN TO STUDENT AS (NAME) <b>[ ]</b>			
NAME OF ALTERNATE OPERATIONS OFFICER <b>[ ]</b>		TELEPHONE <b>3479</b>	DATE OF STUDENTS SECURITY APPROVAL <b>7 March 1952</b>
<b>STUDENT'S BACKGROUND</b>			
U.S. CITIZEN <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	1st Papers	AGE <b>50</b>	MARITAL STATUS <b>Married</b>
		FORMAL EDUCATION COMPLETED (HIGHEST) <b>Military College</b>	
LANGUAGE QUALIFICATIONS <b>Students English is poor. Fluent in Hungarian German good.</b>		<b>FLUENT ENGLISH</b> Read <input type="checkbox"/> YES <input type="checkbox"/> NO Write <input type="checkbox"/> YES <input type="checkbox"/> NO Speak <input type="checkbox"/> YES <input type="checkbox"/> NO	
PREVIOUS CONNECTIONS WITH ANY U.S. OR FOREIGN INTELLIGENCE, OR SECURITY SERVICE (GIVE NAMES, DATES AND GENERAL NATURE OF DUTIES PERFORMED)  <b>No known connections.</b>			
BRIEF DESCRIPTION OF ANY EXPERIENCE OR QUALIFICATIONS FITTING STUDENT FOR PROPOSED ASSIGNMENT  <b>Colonel of Hungarian General Staff. Honorable man, much respected among exiles.</b>			
GENERAL INFORMATION OF ASSISTANCE IN DETERMINING INSTRUCTOR'S APPROACH  <i>ne if</i> <i>15 June 52</i> <b>This man is sensitive to a degree and has the traditions of a central European aristocrat. He is not a genius by any means, but neither is he a fool. He has very high principles and a somewhat unrealistic view of the world.</b>			
<b>GEOGRAPHICAL ASSIGNMENT</b>			
COUNTRY OR AREA WHERE STUDENT WILL OPERATE  <b>United States</b>		STUDENT'S KNOWLEDGE OF AREA <input type="checkbox"/> NONE <input checked="" type="checkbox"/> RESEARCH AND STUDY ONLY IN AREA FOR <b>2</b> YEARS	
<b>STUDENT'S STATUS</b>			
IS STAFF EMPLOYEE OR STAFF AGENT <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		IS CAREER AGENT <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
IF "NO", BRIEFLY EXPLAIN: <b>Contact - Signed as of 12 June 1952</b>			
IF CAREER AGENT CONTRACT PROVIDES			
DEATH BENEFITS <input type="checkbox"/> YES <input type="checkbox"/> NO		HOSPITALIZATION EXPENSES <input type="checkbox"/> YES <input type="checkbox"/> NO	
DISABILITY BENEFITS <input type="checkbox"/> YES <input type="checkbox"/> NO		MEDICAL EXPENSES <input type="checkbox"/> YES <input type="checkbox"/> NO	

FORM NO. 59-R  
APR 1950

SECRET

DECLASSIFIED AND RELEASED BY  
CENTRAL INTELLIGENCE AGENCY  
SOURCE/METHOD/EXEMPTION 3B2B  
NAZI WAR CRIMES DISCLOSURE ACT  
DATE 2006

SECRET

COVER, OBJECTIVES AND DUTIES		
STUDENT TO LIVE WITH FAMILY DURING TRAINING <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	STUDENT TO FOLLOW NORMAL BUSINESS ROUTINE DURING TRAINING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
BRIEF DESCRIPTION OF COVER UNDER WHICH STUDENT WILL OPERATE <b>Student has been told to get a job here in Washington. What he finds remains to be seen. It will be his cover. As soon as we know what he is doing, we will let you know his hours.</b>		
LIST PRIMARY OPERATIONAL OBJECTIVES AND GIVE BRIEF DESCRIPTION OF DUTIES TO BE PERFORMED IN FIELD <b>Student is to act as a spotter and recruiter of agents in the United States. He may also act as a out-out for psychological projects.</b>		
SCHEDULE		
TRAINING TO START (DATE) <b>15 August 1952</b>	TRAINING TO BE COMPLETED (DATE) <b>By 1 October 1952</b>	RECOMMENDED CITY FOR TRAINING (CONSISTENT WITH COVER) <b>Washington</b>
STUDENT AVAILABLE FOR TRAINING <input type="checkbox"/> FULL TIME <input checked="" type="checkbox"/> PART TIME - INDICATE PORTION OF DAY OR WEEK AVAILABLE: <b>Available time to be supplied later</b>		
TRAINING SUBJECTS		
NOTE: All students given security, cover, observation and description, CI Techniques, Contacting, Intra-Field Communication, CE Operations, and Reporting unless CTS is otherwise instructed or student's time does not permit.		
OTHER SUBJECTS: <b>Agent spotting, recruiting and handling.</b>		
<div style="display: flex; justify-content: space-between;"> <div> A. <input type="checkbox"/> FOREIGN INTELLIGENCE SERVICES (e.g., SOV. I.S., B.I.S., ETC.)  B. <input type="checkbox"/> CRYPTOGRAPHY (CRYPTOGRAPHIC CLEARANCE OBTAINED)  C. <input type="checkbox"/> SPECIAL TECHNIQUES </div> <div style="text-align: right;"> <input type="checkbox"/> YES <input type="checkbox"/> NO </div> </div>		
SPECIAL SUBJECTS: Indicate by an F, R, or C, on the lines provided, whether instruction is to be familiarization, refresher or comprehension.		
A. <input checked="" type="checkbox"/> PB I _____ B. <input checked="" type="checkbox"/> PB II _____ C. <input type="checkbox"/> PB III _____ D. <input type="checkbox"/> PB IIII _____ E. <input type="checkbox"/> PB IV _____ F. <input type="checkbox"/> PB V _____ K. OTHERS: (Specify) _____	EARLY BIRD EARMARK	G. <input type="checkbox"/> PB VI _____ H. <input type="checkbox"/> WEAPONS _____ I. <input type="checkbox"/> AIR RECEPTION _____ J. <input checked="" type="checkbox"/> TRADE CRAFT _____ (1) <input type="checkbox"/> MAP READING _____ (2) <input type="checkbox"/> UNARMED COMBAT _____
STUDENT'S PARTICULAR ATTRIBUTES OR APTITUDES TO BE OBSERVED OR EVALUATED IN TRAINING <b>1. Development of spoken English.</b> <b>2. Reality of approach to operations.</b> <b>3. Ability to accept criticism and opposition.</b>		
AUTHORIZATION		
<div style="text-align: right; margin-right: 50px;"> <b>C</b> </div> <div style="text-align: right;"> <b>J</b> </div> <div style="text-align: right; font-size: small;">SIGNATURE OF AUTHORIZED REQUESTOR</div>		

SECRET